College Academic Policies & Degree Requirements

Below are some (not all) of the critical academic policies that students should be aware of as they plan and proceed through their undergraduate program. These are more fully explained in the *Providence College Undergraduate Catalog*, found at http://catalog.providence.edu/.

Students should always refer to the *Catalog* when they have any questions about academic policies or their program. The *Catalog* is the official document of record and contains current information about the College calendar, admissions, degree requirements, fees, regulations, and course offerings.

General Degree Requirements

All students must meet the following criteria to be eligible for the bachelor's degree:

1. A minimum of ***120 earned credit hours*.** Satisfactory completion of the *Core Curriculum* requirements.

2. A *minimum 2.00* (4.0 scale) *cumulative quality point average* (i.e. "GPA") overall and in the major or minor, if applicable. *Some majors/programs may have higher credit hour and/or GPA requirements.*

3. Normally, unless otherwise stipulated, students may not begin their senior year in any major in which they have not achieved a 2.00 cumulative average in their major subject(s).

4. Students are responsible for meeting the graduation requirements of their major curriculum. Modification of any departmental rule can be made only with written approval of the chair of the department or program director in consultation with the Office of the Dean of Undergraduate and Graduate Studies

5. At least half of the courses/credits required for the major, minor, or certificate program must be successfully completed at Providence College or through an officially affiliated program. Some academic programs may require more than half of their requirements to be complete at Providence College.

6. Undergraduate students must spend at *least 8 semesters in full-time attendance*, unless the period is reduced by advanced standing credit from another institution as reviewed and approved by the Dean of Undergraduate and Graduate Studies. The College reserves the right to allow graduation at the completion of 7 semesters following the successful petition by students to the Committee on Academic Status.

Credit Hour Requirements

In general, incoming freshmen will be expected to complete Development of Western Civilization (DWC) plus three 3 (or more) credit courses in their first semester (total of four courses) and then five 3 (or more) credit courses in each succeeding semester to reach the graduation requirement of 120 credit hours.

EXCEPTION: Most science majors, business majors, education majors, and Honors Program students will complete DWC plus three 3 (or more) credit courses in the **2nd semester**. These majors and programs have additional credits (i.e. 4-credit courses or additional 1-credit courses) included in their major requirements and therefore students will automatically reach the 120 credit hour graduation requirement by completing the major/program. Therefore, it is extremely important that students consult their advisor if they have questions regarding the number of courses they should be taking each semester.

REMINDER: Academic programs vary in their requirements, so students should consult the Academic Program Planning Forms (under the "Exploring" tabs in this Guidebook) and their faculty advisors.

Sample Course/Credit Sequence*†

	Fall Semester		Spring Semester	
	# of Courses	***# of Credits***	***# of Courses***	***# of Credits***
1st Year	DWC + 3	4 9	DWC + 4 (**)	4 12
Total	***= 4 courses***	***= 13 credits***	***= 5 courses***	***= 16 credits***
2nd Year	DWC + 4(*)	4 12	DWC + 4	4 12
Total	***= 5 courses***	***= 16 credits***	***= 5 courses***	***= 16 credits***
3rd Year	5	15	5	15
Total	***= 5 courses***	***= 15 credits***	***= 5 courses***	***= 15 credits***
4th Year	5	15	5	15
Total	***= 5 courses***	***= 15 credits***	***= 5 courses***	***= 15 credits***
Graduation requirement includes a minimum of 120 credits				**Total: 121 credits**

Liberal Arts Honors Program Sample Course/Credit Sequence*†

	Fall Semester		Spring Semester	
	# of Courses	***# of Credits***	***# of Courses***	***# of Credits***
1st Year	DWC + 3	5 9	DWC + 3	5 9
Total	***= 4 courses***	***= 14 credits***	***= 4 courses***	***= 14 credits***
2nd Year	DWC + 4	5 12	DWC + 4	5 12
Total	***= 5 courses***	***= 17 credits***	***= 5 courses***	***= 17 credits***
3rd Year	5	15	5	15
Total	***= 5 courses***	***= 15 credits***	***= 5 courses***	***= 15 credits***
4th Year	5	15	5	15
Total	***= 5 courses***	***= 15 credits***	***= 5 courses***	***= 15 credits***
Graduation requirement includes a minimum of 120 credits				**Total: 122 credits**

***Assume all courses other than DWC are 3-credits and student has no AP credits.**
† Some majors carry additional credits which may warrant changes to these sample sequences; for a specific Major sequence refer to the Major Academic Planning Form.

Merit-Based Scholarships – Freshmen & Sophomores

Students who hold Merit-Based Scholarships must:

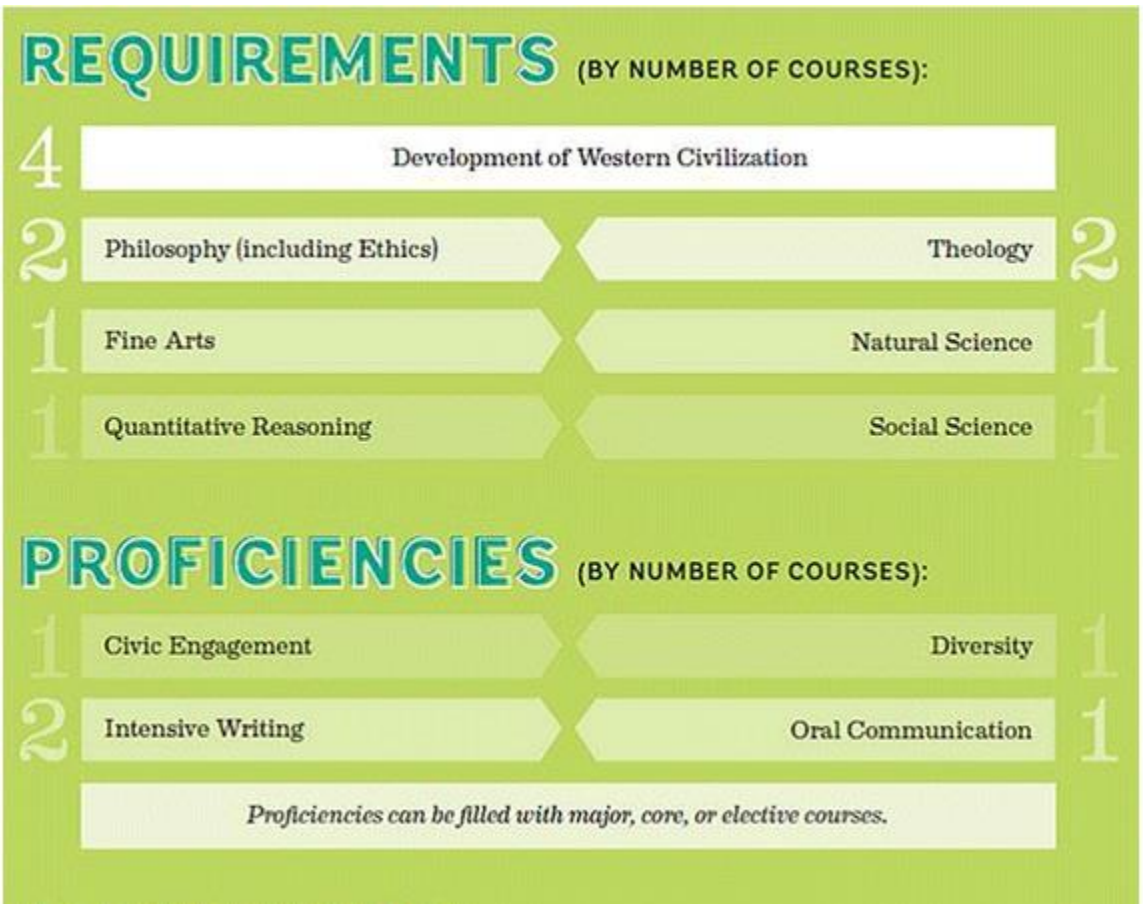
- Maintain the number of courses required to fulfill the scholarship credit minimum; "full-time" means at least 12 credits.
- Achieve the required GPA for each semester (each scholarship has specific requirements).
- Consult with their academic advisor and the Office of the Dean of Undergraduate and Graduate Studies as early as possible if they are struggling in a course.

Core Curriculum

The subjects that students study as undergraduates and, just as importantly, the skills and intellectual habits students acquire in the process, shape the lives they will lead after college. Students' course of study in the Core Curriculum, as well as in their disciplinary studies, should require them to question assumptions, engage in self-reflection, think critically and analytically, and communicate effectively.

The Core Curriculum, as well as study in majors and concentrations, should prepare students to connect what they learn at PC to life beyond the College, and help them to understand and appreciate the complexities of the world and their role in it.

Our Core Curriculum combines the breadth appropriate to a liberal arts education in the Catholic and Dominican tradition with the flexibility needed for every student to focus on exploring one aspect of the Core in greater depth.



Frequently Asked Questions

What are the requirements of the Core Curriculum?

Students will need to complete the following core curriculum requirements:

- Development of Western Civilization (16 credits, 20 credits for Liberal Arts Honors)
- Core Foundation (24 credits)
    - Theology Requirement: one 200-level and one 300-level (6 credits)
    - Philosophy Requirement: one ethics and one non-ethics (6 credits)
    - Natural Science Requirement* (3 credits)
    - Social Science Requirement (3 credits)
    - Quantitative Reasoning Requirement (3 credits)
    - Fine Arts Requirement (3 credits)
- Proficiencies (May be fulfilled through other requirements)
    - Intensive Writing Proficiency I
    - Intensive Writing Proficiency II
    - Oral Communication Proficiency
    - Diversity Proficiency
    - Civic Engagement Proficiency

**Students who have not taken physics in high school must complete the natural science requirement with a physics-based course.*

Is the Development of Western Civilization requirement the same for transfer students?

Transfer students who enter as second-semester freshmen are required to complete DWC 101, DWC 102, and DWC 202. Transfer students who enter with first-semester sophomore status or higher are required to complete DWC 101 and DWC 202. As DWC 101 currently is only offered in the fall semester, transfer students who begin matriculation in the spring need to delay enrollment in DWC until the following fall semester. Students should complete the DWC requirement in sequential order, with DWC 101 as the introductory foundation course and the DWC 202 Colloquium as the final course in the program. New freshmen who matriculate into PC in the spring semester are required to complete the full, four-course sequence of DWC.

What is the Development of Western Civilization Colloquium?

DWC 202 is the final semester of the Development of Western Civilization Program and is a team-taught colloquium. Students choose from a variety of colloquia according to their interests. Building upon the other semesters, the advanced colloquium focuses on a specific, contemporary issue in the context of western tradition.

Why are some students required to take a Physics-based Natural Science Core requirement?

Students who did not complete a high school physics course will be required to complete a physics-based natural science core course. Those who have already completed a high school physics course will be permitted to complete either a standard natural science core course or a physics-based natural science core course.

When should students plan to complete the Quantitative Reasoning requirement?

Some majors require that students enroll in specific math courses during their first semester. For others, students may choose when to complete their quantitative reasoning requirement. If a student is not interested in a major that requires a specific math course, it is recommended that students defer taking a quantitative reasoning core course until a major is determined. Students may have future opportunities to fulfill the quantitative reasoning requirement through a required course in their major (e.g., PSY 202 “Research Design and Statistical Analysis II” for psychology majors), and such courses are typically not taken in the first semester. All new students enrolling in the fall semester are expected to complete the math placement exam during the summer prior to enrollment.

How can students fulfill proficiency requirements?

Students must fulfill proficiency requirements within their major, Core Foundation, or free elective courses. Students should work closely with their faculty advisors to include courses that meet proficiency requirements in their course schedules, overlapping with other requirements when possible. This will allow students greater flexibility with free elective courses.

Are there any prerequisites for Writing Proficiency courses?

Students who demonstrate an academic need will be required to enroll in and complete successfully a special writing lab course (WRT 100, 1.5 credits) prior to enrolling in an Intensive Writing I proficiency course. These students will be notified of this additional requirement by the Office of the Dean of Undergraduate and Graduate Studies by email in August.

Does a study abroad experience satisfy the Diversity Proficiency requirement?

A study abroad experience by itself does not satisfy the Diversity Proficiency requirement. However, an approved study abroad course may meet the requirement.

What are the College's graduation requirements?

Students are required to complete a minimum of 120 credits hours, earn a minimum 2.0 cumulative GPA and a 2.0 major GPA (some majors have a higher cumulative GPA), satisfy all major and Core requirements, and complete the minimum 8 semesters of full-time residency. Transfer students' residency requirement is determined by their class standing at the time of acceptance.

Does the Core Curriculum allow students to complete double majors or one or more minors?

In addition to completing the requirements for their chosen major and the Core Curriculum, students may choose to complete a second major or one or more minors. However, in most instances, students should expect to do extra work and to complete credits beyond the minimum needed to complete a single degree program.

Is there a Foreign Language requirement?

A foreign language requirement is not part of the Core Curriculum, though it may be required as part of a student's degree program. Students should check the Undergraduate Catalog for their major requirements or talk to their academic advisor.

What happens to a student's Core Curriculum requirements if they switch majors?

If a student switches majors, the core courses they previously completed will still fulfill their core requirements, but it is important that they consult with the academic advisor in their new major to review their major specific requirements.

Can students use Core Curriculum courses to count towards more than one requirement?

Yes, for some majors and minors, students can use their Core Foundation courses to fulfill their major and/or minor requirements. Additionally, students can use their Proficiency courses to fulfill their Core Foundation, and possible major and minor requirements. For further information on the ability to use one course to complete more than one requirement students should consult their academic advisor.

Where can students find additional information regarding the Core Curriculum?

Additional information regarding the Core Curriculum can be found in the Undergraduate Catalog.

Core Curriculum "Attributes"

Below is a list of attribute codes which fulfill core requirements. These attributes are searchable on CyberFriar by using the "search for courses" feature. Choose "select a department" then scroll down to "select an attribute type," scroll to the bottom and click on "class search." This will bring up a list of courses that fulfill the particular core requirement you selected.

Core Requirements
Development of Western Civilization
Ethics
Philosophy
Fine Arts
Quantitative Reasoning
Physics-Based Natural Science
Standard Natural Science
Social Science
Theology 200 level
Theology 300 level
Intensive Writing I Proficiency
Intensive Writing II Proficiency
Oral Communication Proficiency
Diversity Proficiency
Civic Engagement Proficiency

Note: Please visit the Enrollment Services webpage (see below) to view online tutorials on how to search for courses on CyberFriar (by attribute and by course series), how to generate a degree audit, and how to generate a "what-if" degree audit, etc. http://www.providence.edu/ENROLLMENT-SERVICES/Pages/Online-Tutorials.aspx

Majors with Specific Math/Quantitative Reasoning Requirements

Major	*Required Math Courses*
Accountancy*	108 (or higher)
Biology, B.A. Biology, B.S. Biology, Optometry B.A. Biology, Optometry B.S. Biology, Secondary Ed, B.A. Biology, Secondary Ed, B.S.	109 (or higher) 109 & 110 (or higher) 109 (or higher) 109 &110 (or higher) 109 (or higher) 109 & 110 (or higher)
Chemistry, B.A. Chemistry, B.S.* Biochemistry, B.S.	131 & 132 131 & 132 131 & 132
Computer Science*	117, 131, 132
Economics, B.A. Business Economics Quantitative Economics	108 or 109 or 131 & 217 or 325 108 or 109 or 131 & 217 or 325 109 -110 (or 131-132) & (217 or 325)
Engineering-Physics Systems*	131-132, 223, 304, 318
Finance*	108 (or higher)
Management*	108 (or higher)
Marketing*	108 (or higher)
Mathematics*	131-132, 215, 223, 290, 315, 323, 324, 330 or 316 & 2 electives
Applied Physics*	131-132, 223, 304, 318
Political Science	PSC 302
Psychology	PSY 202-202L
Sociology	SOC 209

*Math Intensive Majors

- For majors with a specific math/quantitative reasoning requirement, generally, students should take the math course level that has been recommended based on the results of the Math Placement test. If it is a higher level math than required for a major, it will still satisfy the major requirement. If it is a lower level math, students will need to take another course later to satisfy their major requirement. Sometimes it is better to select a math/quantitative reasoning course which provides some review before taking the next level. For more information, students should discuss their math/quantitative reasoning requirement with their advisors or academic department.

- ***IF*** students are NOT interested in a major which requires a specific math course, it is recommended that they defer taking a Quantitative Reasoning Core course until they determine their major. Students may have future opportunities to fulfill the Quantitative Reasoning Core requirement with a choice more appropriate for their major (i.e. statistical analysis type courses are offered in the social sciences) and such courses are typically not taken in the first semester.

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Advanced Placement (AP) Equivalency Chart

Advanced Placement Exam	**Score**	**Providence College Course Equivalent**
Art History	4 or 5	ARH 106 (Fine Arts core) or Free Elective
Biology	4 or 5	Standard Natural Science core or Free Elective
Calculus AB	4 or 5	MTH 131 (Quantitative Reasoning core)
Calculus BC	4 or 5	MTH 131 (Quantitative Reasoning core)
Chemistry	4 or 5	Standard Natural Science core or Free Elective
Computer Science	4 or 5	CSC 103
English Language & Composition	4	Free Elective
	5	Free Elective satisfying the Int. Writing I Proficiency.
English Literature & Composition	4	Free Elective
	5	Free Elective satisfying the Int. Writing I Proficiency.
Environmental Science	4 or 5	Standard Natural Science core or Free Elective
European History**	4	Free Elective
	5	European History elective or Free Elective
French Language & Culture	4 or 5	FRN 104
German Language & Culture	4 or 5	GER 104
Government & Politics: United States	4	Free Elective
	5	Political Science Elective or Free Elective
Government & Politics: Comparative	4	Free Elective
	5	Political Science Elective or Free Elective
Human Geography	4 or 5	Free Elective
Italian Language & Culture	4 or 5	ITA 104
Latin - Vergil	4	LAT 201
	5	LAT 202
Macroeconomics	4 or 5	ECN 102 (Social Science core)
Microeconomics	4 or 5	ECN 101 (Social Science core)
Music Theory	4 or 5	MSC 201 & MSC 201L
Physics B	4 or 5	Physics-Based Natural Science core or Free Elective
Physics C- Electricity & Magnetism	4 or 5	Physics-Based Natural Science core or Free Elective
Physics C- Mechanics	4 or 5	Physics-Based Natural Science core or Free Elective
Physics 1: Algebra-Based	4 or 5	EPS 105 (Physics-Based Natural Science core)
Physics 2: Algebra-Based	4 or 5	EPS 105 (Physics-Based Natural Science core)
Psychology	4 or 5	PSY 100 (Social Science core)
Spanish Language	4 or 5	SPN 104
Spanish Literature	4 or 5	SPN 104
Statistics	4 or 5	Free Elective or FIN 217 (Business majors)
Studio Art- Drawing	4 or 5	Fine Arts core or Free Elective or ART 111*
Studio Art-2D Design	4 or 5	Fine Arts core or Free Elective or ART 101*
Studio Art-3D Design	4 or 5	Fine Arts core or Free Elective or ART 102*
United States History**	4	Free Elective
	5	HIS 255 or HIS 256 or HIS 257 or Free Elective
World History**	4	Free Elective
	5	Non-western History Elective or Free Elective

Advanced Placement (AP)

*Portfolio subject to department review for Studio Art majors

History majors with an Advanced Placement grade of "5**" on the **AP U.S. and/or European History** exam(s) will be given a one-course reduction in the required courses for the specific area(s) and will be given flexibility in choosing the remaining two courses (i.e., any two courses for the particular area). For instance, a major with a grade of "5" in U.S. History would be required to take only two courses in U.S. History and may choose any U.S. History courses for those required courses. A major with a grade of "5" in European History would be required to take only two courses in European History and may choose any European History courses for those required courses. History majors with an Advanced Placement grade of "**5**" on the **World History** exam will be given a one-course reduction, which will satisfy the requirement for a course in non-Western history. A limit of two AP scores of "5" will be recognized by the Department for reduction of the total number of courses in the major. History majors with an Advanced Placement grade of "**4**" on the **AP U.S. and/or European History** exam(s) will be given flexibility in choosing any three courses for U.S. and/or European History. For such students, the required number of History credits to be earned for the major would remain at 33.

***** IMPORTANT *****

If you have earned AP or IB credits, you should NOT repeat the equivalent course at Providence College. You can earn credit for a given course ONLY ONCE. If you have a question about your AP or IB credits, consult with your advisor or dean.

NOTE: AP credits will be removed for students who earn credits in courses listed as equivalents in the AP Equivalency chart.

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International Baccalaureate (IB) Exam Chart

Providence College recognizes credit earned through the International Baccalaureate, an internationally recognized curriculum and examination program. Of the two IB examination levels (Higher Level and Standard Level), the College recognizes the Higher Level examinations where a score of 5, 6, or 7 has been achieved. Each successfully passed examination in the Higher Level of the IB program will earn three credits.

Providence College recognizes the following Higher Level examinations:

International Baccalaureate Exam	Score	Providence College Course Equivalent
Biology	5, 6 or 7	Standard Natural Science core or Free Elective
Business & Management	5, 6, or 7	Free Elective
Chemistry	5, 6, or 7	Standard Natural Science core
Computer Science	5, 6, or 7	CSC 103
Dance	5, 6, or 7	Fine Arts core or Free Elective
Economics		Not Transferable
English A: Lang & Lit	5	Free Elective
English A: Lang & Lit	6 or 7	Free Elective satisfying Intensive Writing I Proficiency
English A: Lit	5	Free Elective
English A: Lit	6 or 7	Free Elective satisfying Intensive Writing I Proficiency
English A1	5	Free Elective
English A1	6 or 7	Free Elective satisfying Intensive Writing I Proficiency
Film	5, 6, or 7	Fine Arts core or Free Elective
French A2	5, 6, or 7	FRN 210
French B	5, 6, or 7	FRN 104
Further Mathematics	5, 6, or 7	Individual Student Review Required
German	5, 6, or 7	GER 104
Global Politics	5, 6, or 7	PSC 207 or Free Elective
History Americas	5, 6, or 7	Free Elective
History of Asia/Oceania	5, 6, or 7	Free Elective
History Europe	5, 6, or 7	Free Elective
Mathematics	5, 6, or 7	Syllabus Required for Review
Music	5, 6, or 7	Syllabus Required for Review
Physics	5, 6, or 7	EPS 105 (Physics-Based Natural Science core)
Portuguese A2	5, 6, or 7	Free Elective
Psychology	5, 6, or 7	PSY 100 (Social Science core)
Spanish A2	5, 6, or 7	SPN 104
Spanish B	5, 6, or 7	SPN 104
Visual Arts	5, 6, or 7	Fine Arts core or Free Elective or with portfolio review may be applicable for Major/Minor credit

*** IMPORTANT ***

If students have earned AP or IB credits, they should NOT repeat the equivalent course at Providence College. Students can earn credit for a given course ONLY ONCE. If they have a question about their AP or IB credits, consult with their advisor or Class Dean.

Academic Policies Specific to Class Year

Freshmen

- Freshmen in good standing are allowed to take an extra course on a space-available basis (see Academic Dean's website www.providence.edu/dean for more information).
- Pass/Fail option begins with second semester.
- One semester of Development of Western Civilization must be completed before a 200-level Theology course can be taken.

Sophomores

- Sophomores in good standing are allowed to take an extra course on a space-available basis (see Academic Dean's website www.providence.edu/dean for more information).
- All undeclared students must declare their majors by February (date TBA) of their sophomore year.

Evening school courses in the School of Continuing Education are normally available to Juniors and Seniors only.

Semester	**Minimum CGPA For Good Standing**	**Probation**		**Dismissal**	
		CGPA		**CGPA**	
End of 1st	1.60	Below 1.60	Three "F" and/or "NF" grades in a single semester or four "F" and/or "NF" grades in two consecutive semesters	No dismissal	No dismissal
End of 2nd	1.80	1.58 - 1.79		Less than 1.58	Two consecutive semesters on academic probation
End of 3rd	1.90	1.70 - 1.89		Less than 1.70	
End of 4th	1.99	1.80 - 1.98		Less than 1.80	
End of 5th	2.00	1.90 - 1.99		Less than 1.90	
End of 6th	2.00	1.90 - 1.99		Less than 1.90	
End of 7th	2.00	1.90 - 1.99		Less than 1.90	
End of 8th	2.00	1.90 - 1.99		Less than 1.90	

**Students who receive financial aid must comply with federal standards. The above may not reflect those standards.*

Pass/Fail Option

All eligible students desiring to take a course on a pass/fail basis must notify the Office of the Dean of Undergraduate and Graduate Studies no later than the deadline as noted in the College's official Academic Calendar. Once a student elects the pass/fail grading option, the pass/fail option is final and cannot be retroactively changed back to a standard letter grade.

There will be no retroactive change of a standard letter grade to a pass/fail course.

1. Only one course per semester (with a maximum of four courses in total) may be taken on a pass/fail basis. (Option for freshmen begins with the second semester).

2. A student's cumulative grade point average for the previous semester must be at least 2.0.
3. Any course taken on a pass/fail basis must be selected from free electives.
4. Credits earned on a pass/fail basis will not be averaged in a student's grade point average.
5. Credits failed in a pass/fail course will be averaged as an "F" with 0.00 quality grade points.

Courses excluded from pass/fail option:

1. All courses fulfilling a student's Core Curriculum requirement.
2. All courses taken within a major or minor, either required or elective, that constitute the total credit hours required by the department (unless the course is offered only on a pass/fail basis).

A major or minor course taken as a free elective beyond the required credit hours for the program may be designated as pass/fail.

Summer and Winter Course Work

Permission for summer or winter course work is obtained from the Office of the Dean of Undergraduate and Graduate Studies for make-up or enrichment purposes only, not to "advance your status" or to "graduate early."

PROVIDENCE COLLEGE SUMMER AND WINTER COURSE WORK

Summer school at Providence College is run by the School of Continuing Education (SCE). **There is no online registration for SCE summer session**.

1. First step is for students to consult their academic advisor, Class Dean, and/or their CyberFriar Audit Evaluation to determine their unfulfilled degree requirements.
2. Next, review the Dean's Approved SCE Course List. This list contains the approved courses and how they will be applied to students' program of study (major/minor, core, free elective credit, etc.). Day School students will NOT be permitted to register for SCE courses which do not appear on the Dean's Approved SCE Course List.
3. Once students find a course or courses they are interested in taking, call (401) 865-2495 to schedule an appointment with your Class Dean in Harkins 213. That is where they will fill out the *Course Approval Form* and *Course Registration Form*.
4. Finally, students will take the Course Approval form to the School of Continuing Education Office (Harkins Hall 109). Payment is required at the time of registration. Online and lab courses carry an additional fee.

NOTE: When these courses are completed, the credits and grades will automatically be transferred onto student's day school transcript.

TRANSFER COURSEWORK FROM OTHER COLLEGES AND UNIVERSITIES

If students want to take Summer or Winter courses at another institution, their first step is to consult their academic advisor, Class Dean, and/or their CyberFriar Audit Evaluation to determine their unfulfilled degree requirements.

Courses for Major

Identify one or more specific courses at an accredited college/university that the student believes will fulfill one of their requirements. Students must check the Transfer Course Database to learn if the course is currently transferrable.

1. **If the course is in the database –**
   a) Once students have found courses that will be accepted for transfer, they will schedule an appointment with their Class Dean in Harkins 213 (401 865 2495) to fill out the Course Approval Form.

b) Students must then register for the approved course properly, and ensure that an official transcript is sent to the Office of the Registrar at Providence College upon successful completion of the course. "Successful completion" means earning a "C" or better in the course. Please remember that credits for the approved course and its PC equivalent will be included on the student's PC transcript, but the grade will be recorded as a "T" and will not affect the student's GPA.

2. **If the course is <u>not</u> in the database -**
   …That means it has not yet been articulated for transfer to PC. Students need to bring the course syllabus to the Office of the Registrar in Harkins Hall 310. The course will be reviewed by the department/program for transfer articulation. Students will receive an email at their PC address from the Registrar informing them of the outcome of the transfer course review. The course and its articulation status will then be added to the PC database.

Courses for Core Foundation

Identify one or more specific courses at an accredited college/university that students believe will fulfill one of their requirements. Students must check the Transfer Course Database to learn if the course is currently transferrable. **It must specifically indicate that the course will satisfy a specific Core Foundation requirement for Class of 2019, 2020, 2021, and 2022.**

Once students have found courses that will be accepted for core transfer, they need to schedule an appointment with their Class Dean in Harkins 213 (401-865-2495) to fill out the Course Approval Form.
Follow same instructions in **Items 1a.** and **1b. above.**

If the course is <u>not in the database</u>, follow same instructions in Item 2 above.