

2024 Academic Planning Form: ELEMENTARY/SPECIAL EDUCATION

6/1/20

1st course(s) recommended for Elementary/Special Education - EDU 125 or EDU 221

	Fall Semester	# of Credits	Spring Semester	# of Credits	Total Year Credits
1 <sup>st</sup> Year	DWC 101 (4 credit hrs; Honors 5 credit hrs)	4	DWC 102 (4 credit hrs; Honors 5 credits hrs)	4	
	EDU 125 Comm. Disorders of Children OR EDU 221 Intro to Indv w/ Special Needs	3	EDU 125 Comm. Disorders of Children OR EDU 221 Intro to Indv w/ Special Needs	3	
	Core	3	PSY 100 Intro to Psychology ( <i>Social Science Core</i> )	3	
	Core	3	Core	3	
		<b>13</b>		<b>13</b>	
					<b>26</b>
2 <sup>nd</sup> Year	DWC 201 (4 credit hrs; Honors 5 credit hrs)	4	DWC 202 (4 credit hrs; Honors 5 credits hrs)	4	
	EDU 231 & 231L Literacy I: Math Teach. Rd.	4	EDU 270 & 270L Teach Sci & Math in Elem OR EDU 331 & 331L Literacy II: Teach Lang. Arts and Social Studies ( <i>Intensive Writing II Proficiency</i> )	4	
	EDU 285 Strategies in Classroom Mgmt.	3	PSY 306 Child and Adolescent Psychology	3	
	Core	3	Core	3	
	Core	3	Core	3	
		<b>17</b>		<b>17</b>	
					<b>34</b>
3 <sup>rd</sup> Year	EDU 270 & 270L Teach Sci & Math in Elem OR EDU 331 & 331L Literacy II: Teach Lang. Arts and Social Studies	4	EDU 390 Assess of Child Ind. Differences ( <i>Intensive Writing II Proficiency</i> )	3	
	Core	3	EDU 418 & 418L Assessment & Current Methods for Students w/ M/M Learn. Probs.	4	
	Core	3	Core	3	
	Core	3	Free Elective	3	
	Core	3	Free Elective	3	
		<b>16</b>		<b>16</b>	
					<b>32</b>
4 <sup>th</sup> Year	EDU 452 Student Teaching Elem/Sp Ed ( <i>Oral Communication Proficiency</i> )	9	EDU 451 Student Teach Elem.	9	
	EDU 322 Home/School Relations	3	EDU 301 Foundations of Education ( <i>Civic Engagement Proficiency</i> )	3	
	Free Elective	3	Free Elective	3	
		<b>15</b>		<b>15</b>	
					<b>30</b>
<b>*Graduation Requirement includes a minimum of 120 credit hours*</b>			<b>Total Program of Study Credits</b>		<b>122</b>

**\*\*Currently, EDUE Majors fulfill the Social Science Core along with the Intensive Writing II, Oral Communication and Civic Engagement Proficiencies.  
Note: Both EDU 125 and 221 DO NOT satisfy the Diversity Proficiency for EDUE majors. Therefore, EDUE majors must fulfill the Diversity Proficiency outside the major requirements.**

**Core requirements include a foundational component and satisfaction of all proficiencies.**

Foundational Component:	Proficiencies:
<ul style="list-style-type: none"> <li>• DWC - 4 semester sequence, 16-20 cr.</li> <li>• Theology (200 &amp; 300 level) - 6 cr.</li> <li>• Philosophy (1 Ethics) - 6 cr.</li> <li>• Natural Science - 3 cr.</li> <li>• Social Science - 3 cr. (<i>PSY 100</i>)</li> <li>• Quantitative Reasoning - 3 cr.</li> <li>• Fine Arts - 3 cr.</li> </ul>	<ul style="list-style-type: none"> <li>• Intensive Writing - I</li> <li>• Intensive Writing - II (<i>EDU 331 and EDU 390</i>)</li> <li>• Diversity</li> <li>• Civic Engagement (<i>EDU 301</i>)</li> <li>• Oral Proficiency (<i>EDU 452</i>)</li> </ul>

**Major Requirements :**

- EDU 125, 221, 231, 231L, 270, 270L, 285, 301, 322 331, 331L, 390, 418, 418L, 451, 452
- PSY 100, 306
- Note: Students going abroad in Junior Year Fall must take EDU 270 as sophomores and EDU 331 as juniors.