

2025 Academic Planning Form: ELEMENTARY/SPECIAL EDUCATION

6/1/21

1st course(s) recommended for Elementary/Special Education - EDU 125 or EDU 221

	Fall Semester	# of Credits	Spring Semester	# of Credits	Total Year Credits
1 st Year	DWC 101 (4 credit hrs; Honors 5 credit hrs)	4	DWC 102 (4 credit hrs; Honors 5 credits hrs)	4	
	EDU 125 Comm. Disorders of Children OR EDU 221 Intro to Indv w/ Special Needs	3	EDU 125 Comm. Disorders of Children OR EDU 221 Intro to Indv w/ Special Needs	3	
	PSY 100 Intro to Psychology (<i>Social Science Core</i>)	3	Core	3	
	EDU 178 Intro to Elementary/Special Education Major	1	Core	3	
	Core	3	Core	3	
		14		16	30
2 nd Year	DWC 201 (4 credit hrs; Honors 5 credit hrs)	4	DWC 202 (4 credit hrs; Honors 5 credits hrs)	4	
	EDU 231 & 231L Literacy I: Math Teach. Rd.	4	EDU 270 & 270L Teach Sci & Math in Elem. OR EDU 331 & 331L Literacy II: Teach Lang. Arts and Social Studies (<i>Intensive Writing II Proficiency</i>)	4	
	EDU 285 Strategies in Classroom Mgmt.	3	PSY 306 Child and Adolescent Psychology	3	
	Core	3	Core	3	
	Core	3	Free Elective	3	
		17		17	34
3 rd Year	EDU 270 & 270L Teach Sci & Math in Elem. OR EDU 331 & 331L Literacy II: Teach Lang. Arts and Social Studies	4	EDU 390 Assess of Child Ind. Differences (<i>Intensive Writing II Proficiency</i>)	3	
	Core	3	EDU 418 & 418L Assessment & Current Methods for Students w/ M/M Learn. Probs.	4	
	Free Elective	3	Core	3	
	Free Elective	3	Free Elective	3	
	Free Elective	3	Free Elective	3	
			16		
4 th Year	EDU 452 Student Teaching Elem/Sp Ed (<i>Oral Communication Proficiency</i>)	9	EDU 451 Student Teach Elem.	9	
	EDU 322 Home/School Relations	3	EDU 301 Foundations of Education (<i>Civic Engagement Proficiency</i>)	3	
		12		12	24
Graduation Requirement includes a minimum of 120 credit hours			Total Program of Study Credits		120
<p>**Currently, EDUE Majors fulfill the Social Science Core along with the Intensive Writing II, Oral Communication and Civic Engagement Proficiencies. Note: Both EDU 125 and 221 DO NOT satisfy the Diversity Proficiency for EDUE majors. Therefore, EDUE majors must fulfill the Diversity Proficiency outside the major requirements.</p>					
Core requirements include a foundational component and satisfaction of all proficiencies.					
Foundational Component:			Proficiencies:		
<ul style="list-style-type: none"> • DWC - 4 semester sequence, 16-20 cr. • Theology (200 & 300 level) - 6 cr. • Philosophy (1 Ethics) - 6 cr. • Natural Science - 3 cr. • Social Science - 3 cr. (<i>PSY 100</i>) • Quantitative Reasoning - 3 cr. • Fine Arts - 3 cr. 			<ul style="list-style-type: none"> • Intensive Writing - I • Intensive Writing - II (<i>EDU 331 and EDU 390</i>) • Diversity • Civic Engagement (<i>EDU 301</i>) • Oral Proficiency (<i>EDU 452</i>) 		
Major Requirements :					
<ul style="list-style-type: none"> • EDU 125, 221, 231, 231L, 270, 270L, 285, 301, 322 331, 331L, 390, 418, 418L, 451, 452 • PSY 100, 306 • Note: Students going abroad in Junior Year Fall must take EDU 270 as sophomores and EDU 331 as juniors. 					