2025 Academic Planning Form: MATHEMATICS

As of 6/30/2021

	1st course(s) recommended for Mathematics - MTH 131			# of	Total Yea
	Fall Semester	Credits	Spring Semester	Credits	Credits
Year	DWC 101 (4 credit hrs; Honors 5 credit hrs)	4	DWC 102 (4 credit hrs; Honors 5 credits hrs)	4	
	*MTH 131 Calc & Analytical Geometry I (Quantitative Reasoning Core)	4	MTH 132 Calc & Analytical Geometry II	4	
	CSC 103 OR CSC 104	3	Core	4	
	Core	3	Core	3	
		14		15	29
Year	DWC 201 (4 credit hrs; Honors 5 credit hrs)	4	DWC 202 (4 credit hrs; Honors 5 credits hrs)	4	
	MTH 223 Calculus III	4	MTH 290 Foundations of Higher Mathematics	3	
	MTH 215 Linear Algebra	3	Core	3	
	Core	3	Core	3	
	Core	3	Core	3	
		17		16	33
3 rd Year	MTH 323 Real Analysis I	3	MTH 324 Real Analysis II OR MTH 316 Abstract Algebra II OR MTH 330 Complex Variables	3	
	MTH 315 Abstract Algebra I	3	MTH Elective	3	
	Core	3	Core	3	
	Core	3	Core	3	
	Core	3	Free Elective	3	
		15		15	30
4 th Year	Free Elective	3	MTH Elective	3	
	Free Elective	3	Free Elective	3	
	Free Elective	3	Free Elective	3	
	Free Elective	3	Free Elective	3	
	Free Elective	3	Free Elective	3	
		15		15	30
	irement includes a minimum of 120 credit hours*		Total Program o	f Study Credits	122
*Currently, M	TH Majors fulfill the Quantitative Reasoning Core.				
	Core requirements include a found	dational co	mponent and satisfaction of all proficiencies.		
Foundational Component:			Proficiencies:		
 DWC - 4 semester sequence, 16-20 cr. Theology (200& 300 levd) - 6 cr. Philosophy (1 Ethics) - 6 cr. Natural Science - 3 cr. Social Science - 3 ar. Quantitative Reasoning - 3 cr. (MTH 131 or 132) Fine Arts - 3 cr. 			Intensive Writing - 1 Intensive Writing - II Diversity Civic Engagement Oral Proficiency		
	Major R	equirement	ts (MTH Courses):		
			• CSC 103 or CSC 104 or any CSC courses numbered 200 or higher bu		