

2024 Academic Planning Form: ENGLISH/SECONDARY EDUCATION

As of 6/1/2020

1st course(s) recommended for English/Secondary Education - ENG 175

	Fall Semester	# of Credits	Spring Semester	# of Credits	Total Year Credits
1 st Year	DWC 101 (4 credit hrs; Honors 5 credit hrs)	4	DWC 102 (4 credit hrs; Honors 5 credits hrs)	4	
	ENG 175 Intro to Literature(Intensive Writing I Proficiency)	3	English course with Intensive Writing II Proficiency	3	
	Core	3	Core	3	
	Core	3	Core	3	
		13		13	
2 nd Year	DWC 201 (4 credit hrs; Honors 5 credit hrs)	4	DWC 202 (4 credit hrs; Honors 5 credits hrs)	4	
	Pre- or Post-1800 Literature course	3	Pre- or Post-1800 Literature course	3	
	EDU 201 Educational Psychology (Social Science Core)	3	EDU 206 & 206L Principles of Sec. Ed. w/ Lab	4	
	Core	3	Core	3	
	Core	3	Core	3	
	16		17	33	
3 rd Year	ENG 304 History of English Lang.	3	ENG with WRITING designation	3	
	ENG Elective (Pre- or Post-1800)	3	Post-1800 Literature course	3	
	EDU 401 & 401L Educational Measurement w/ Lab	4	EDU 303 & 303L Child w/ Sp. Needs in Reg. Class w/ Lab	4	
	Core	3	Core	3	
	Core	3	Free Elective	3	
	16		16	32	
4 th Year	ENG Post-1800 Literature course	3	EDU 450 Student Teach in Sec. School(Oral Communication Proficiency)	9	
	EDU 411 & 411L Teach. Eng. In Sec. School	4	EDU 301 Foundations of Education(Civic Engagement Proficiency)	3	
	ENG Pre-1800 Literature course	3	EDU 449 Classroom Mgmt (1 cr.)	1	
	Free Elective	3			
	Free Elective	3			
	16		13	29	
Graduation Requirement includes a minimum of 120 credit hours			Total Program of Study Credits		120
**Currently, ENGE Majors fulfill the Social Science Core; the Intensive Writing I, Oral Communication and Civic Engagement Proficiencies. Note: Secondary Education majors have a two step process to declare, including a basic skills test mandated by the Rhode Island Department of Education and a cumulative GPA of at least 2.5.					
Core requirements include a foundational component, core focus, and satisfaction of all proficiencies.					
Foundational Component:			Proficiencies:		
<ul style="list-style-type: none"> • DWC - 4 semester sequence, 16-20 cr. • Theology (200 & 300 level) - 6 cr. • Philosophy (1 Ethics) - 6 cr. • Natural Science - 3 cr. • Social Science - 3 cr. (EDU 201) • Quantitative Reasoning - 3 cr. • Fine Arts - 3 cr. 			<ul style="list-style-type: none"> • Intensive Writing - I (ENG 175) • Intensive Writing - II • Diversity • Civic Engagement (EDU 301) • Oral Proficiency (EDU 450) 		
Major Requirements (ENGE Courses):					
<ul style="list-style-type: none"> • ENG 175 • 4 Pre-1800 courses (including ENG 304) • 4 Post-1800 courses I ENG writing Course (with major credit) 			<ul style="list-style-type: none"> • 6 Education Courses: EDU 201, 206, 206L, 301, 303, 303L, 401, 401L, 411, 411L EDU 449 (1-credit course) • EDU 450 Student Teaching 		