

2024 Academic Planning Form: HISTORY/SECONDARY EDUCATION

As of 6/1/2020

1st course(s) recommended for History/Secondary Education - any 200-level history

	Fall Semester	# of Credits	Spring Semester	# of Credits	Total Year Credits
1 st Year	DWC 101 (4 credit hrs; Honors 5 credit hrs)	4	DWC 102 (4 credit hrs; Honors 5 credits hrs)	4	
	HIS Requirement or HIS Elective	3	HIS 100 Thinking and Writing about History (Intensive Writing I Proficiency)	3	
	Core	3	Core	3	
	Core	3	Core	3	
		13		13	26
2 nd Year	DWC 201 (4 credit hrs; Honors 5 credit hrs)	4	DWC 202 (4 credit hrs; Honors 5 credits hrs)	4	
	HIS Requirement or HIS Elective	3	HIS Requirement or HIS Elective	3	
	EDU 201 Educational Psychology (Social Science Core)	3	EDU 206 & 206L Principles of Sec. Ed. w/ Lab	4	
	HIS Requirement or HIS Elective	3	Core	3	
	Core	3	Core	3	
		16		17	33
3 rd Year	HIS Requirement or HIS Elective	3	HIS Requirement or HIS Elective	3	
	HIS Requirement or HIS Elective	3	HIS Requirement or HIS Elective	3	
	EDU 401 & 401L Educational Measurement w/ Lab	4	EDU 303 & 303L Child w/ Sp. Needs in Reg. Class w/ Lab	4	
	Core	3	Core	3	
	Core	3	Free Elective	3	
		16		16	32
4 th Year	HIS Seminar or HIS Honors Thesis	3	EDU 450 Student Teach in Sec. School (Oral Communication Proficiency)	9	
	HIS Requirement or HIS Elective	3	EDU 301 Foundations of Education (Civic Engagement Proficiency)	3	
	Core	3	EDU 449 Classroom Management (1 cr.)	1	
	EDU 414 & 414L Teach Soc. Studies in Sec. School	4			
	Free Elective	3			
		16		13	29
Graduation Requirement includes a minimum of 120 credit hours			Total Program of Study Credits		120

****Currently, HISE Majors fulfill the Theology 200 and Social Science Cores; the Intensive Writing I, Oral Communication and Civic Engagement Proficiencies. The Intensive Writing II and Diversity Proficiencies can be satisfied through careful selection of major electives. See course numbers above and consult your advisor prior to course selection. Note: Secondary Education majors have a two step process to declare, including a basic skills test mandated by the Rhode Island Department of Education and a cumulative GPA of at least 2.5.**

Core requirements include a foundational component and satisfaction of all proficiencies.

Foundational Component:	Proficiencies:
<ul style="list-style-type: none"> DWC - 4 semester sequence, 16-20 cr. Theology (200 & 300 level) - 6 cr. (HIS 214, 215) Philosophy (1 Ethics) - 6 cr. Natural Science - 3 cr. Social Science - 3 cr. (HIS 366, EDU 201) Quantitative Reasoning - 3 cr. Fine Arts - 3 cr. 	<ul style="list-style-type: none"> Intensive Writing - I (HIS 100, 214, 337) Intensive Writing - II (HIS 226, 231, 319, 322, 338, 345, 352, 364, 366, 367, 490) Diversity (HIS 207, 215, 218, 220, 231, 280, 298, 299, 334, 344, 345, 352, 368, 369, 481) Civic Engagement (HIS 205, 302, 483, EDU 301) Oral Proficiency (HIS 230, 255, 260, 280, 316, 339, 424, 483, EDU 450)

Major Requirements (HISE Courses):

<ul style="list-style-type: none"> HIS 100 HIS US Period - 255, 256, 257. OR 258 (choose 3) HIS European Period (3) - one Pre 1715, one Post 1715, and one Pre OR Post 1715 	<ul style="list-style-type: none"> HIS Non-Western (2) HIS Electives (1) Junior/Senior Seminar
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