2024 Academic Planning Form: MATHEMATICS/SECONDARY EDUCATION Ist course(s) recommended for Mathematics/Secondary Education - MTH 131, EDU 201

As of 6/1/2020

	Fall Semester	# of	Spring Semester	# of	Total Year Credits
		Credits		Credits	Credits
1 st Year	DWC 101 (4 credit hrs; Honors 5 credit hrs) *MTH 131 Calc & Analytical Geometry I(Quantitative Reasoning Core)	4	DWC 102 (4 credit hrs; Honors 5 credits hrs)	4	
	Core	3	MTH 132 Calc & Analytical Geometry II CSC 103 OR 104	4	
	Core	3	Core	4	
	Core	3	Core	3	
		14		15	29
2 nd Year	DWC 201 (4 credit hrs; Honors 5 credit hrs)	4	DWC 202 (4 credit hrs; Honors 5 credits hrs)	4	
	MTH 223 Calculus III	4	MTH 290 Foundations of Higher Mathematics	3	
	EDU 201 Educational Psychology	3	EDU 206 & 206L Principles of Secondary Education	4	
	MTH 215 Linear Algebra	3	Core	3	
	Core	3	Core	3	
		17		17	34
3 rd Year	MTH 323 Real Analysis I	3	MTH 324 Real Analysis II OR MTH 316 Abstract Algebra II OR MTH 330 Complex Variables	3	
	MTH 315 Abstract Algebra I	3	MTH 309 Geometry	3	
	EDU 401 & 401L Educational Measurement	4	EDU 303 & 303L Child w/ Special Needs in Reg Class	4	
	Core	3	Core	3	
	Core	3	Core	3	
		16		16	32
4 th Year	MTH 325 Probability Theory and Mathematical Statistics I	3	EDU 301 Foundations of Education (Civic Engagement Proficiency)	3	
	EDU 416 & 416LTeaching Math in Secondary School	4	EDU 450 Student Teaching(Oral Communication Proficiency)	9	
	Core	3	EDU 449 Classroom Management (1 cr.)	1	
	Free Elective	3	250 Try Classioon Management (Terry	·	
	Free Elective	3			
		16		13	29
Graduation Requirement includes a minimum of 120 credit hours			Total Program of	Study Credits	124
	ITHE Majors fulfill the Quantitative Reasoning Core; the Oral Communicat ry Education majors have a two step process to declare, including a basic ski				
			ted by the Rhode Island Department of Education and a cummulative	e GPA of at leas	t 2.5.
	Core requirements include a found			e GPA of at leas	<i>t</i> 2.5.
Foundational	Core requirements include a found		ponent and satisfaction of all proficiencies. Proficiencies:	e GPA of at leas	<i>t</i> 2.5.
Foundational DWC - 4 semes	Core requirements include a found I Component: ster sequence, 16-20 cr.		ponent and satisfaction of all proficiencies. Proficiencies: Intensive Writing - I	e GPA of at leas	t 2.5.
Foundational DWC - 4 semes Theology (200 Philosophy (11)	Core requirements include a found Core requirements include a found I Component: ster sequence, 16-20 cr. & 300 loved) - 6 cr. Etitisis) - 6 cr.		ponent and satisfaction of all proficiencies. Proficiencies: Intensive Writing - I Intensive Writing - II	e GPA of at leas	t 2.5.
Foundational DWC - 4 semes Theology (200 Philosophy (1) Natural Science	Core requirements include a found Component: ster sequence, 16-20 cr. & 300level) - 6 cr. chics) - 6 cr. c - 3 cr.		ponent and satisfaction of all proficiencies. Proficiencies: Intensive Writing - I Intensive Writing - II Diversive (CDU 450)	e GPA of at leas	<i>t 2.5.</i>
Foundational DWC - 4 semes Theology (200 Philosophy(11 Natural Science Social Science	Core requirements include a found Core requirements include a found Ster sequence, 16-20 cr. & 3001cvd) - 6 cr. Etitisia) - 6 cr. Etitisia) - 6 cr. = 3 cr. = 3 cr.		ponent and satisfaction of all proficiencies. Proficiencies: Intensive Writing - I Intensive Writing - II	e GPA of at leas	<i>t</i> 2.5.
Foundational DWC - 4 semes Theology (200 Philosophy(11 Natural Science Social Science	Core requirements include a found Core requirements include a found ter sequence, 16-20 cr. & 300level) - 6 cr. e - 3 cr. - 3 cr. - 3 cr. - 3 cr. (MTH 131 or 132)		ponent and satisfaction of all proficiencies. Proficiencies: Intensive Writing - I Intensive Writing - II Diversity (EDU 450) Civic Engagement (EDU 301)	e GPA of at leas	<i>t</i> 2.5.
Foundational DWC - 4 semes Theology (200 Philosophy (1 1 Natural Science Social Science Quantitative R	Core requirements include a found Core requirements include a found Ser sequence, 16-20 cr. & 3001evel) - 6 cr. Editios) - 6 cr. = - 3 cr. - 3 cr. - 3 cr. (MTH 131 or 132)	ational com	ponent and satisfaction of all proficiencies. Proficiencies: Intensive Writing - I Intensive Writing - II Diversity (EDU 450) Civic Engagement (EDU 301)	e GPA of at leas	<i>t</i> 2.5.
Foundational • DWC - 4 seme: • Theology (200 • Philosophy (1) • Natural Science • Quantitative Re • Fine Arts - 3 cr	Core requirements include a found Core requirements include a found Ster sequence, 16-20 cr. & 300level) - 6 cr. Ethics) - 6 cr. e - 3 cr. e - 3 cr. (MTH 131 or 132) Major Rec	ational com	ponent and satisfaction of all proficiencies. Proficiencies: Intensive Writing - I Intensive Writing - II Diversity (EDU 450) Crivie Engagement (EDU 301) Oral Proficiency (EDU 450) MTHE Courses):		<i>t 2.5.</i>
Foundational DWC - 4 semes Theology (200 Philosophy (11 Natural Science Quantitative R Fine Arts - 3 cr MTH 131*,	Core requirements include a found Core requirements include a found Ser sequence, 16-20 cr. & 3001evel) - 6 cr. Editios) - 6 cr. = - 3 cr. - 3 cr. - 3 cr. (MTH 131 or 132)	ational com quirements (ponent and satisfaction of all proficiencies. Proficiencies: Intensive Writing - I Intensive Writing - II Diversity (EDU 450) Civic Engagement (EDU 301) Oral Proficiency (EDU 450)	5 5C 440	12.5.