

2025 Academic Planning Form: FOREIGN LANGUAGE STUDIES/SECONDARY EDUCATION

As of 6/1/2021

1st course(s) recommended for Foreign Language Studies/Secondary Education - 200 Level Course

	Fall Semester	# of Credits	Spring Semester	# of Credits	Total Year Credits
1 <sup>st</sup> Year	DWC 101 (4 credit hrs; Honors 5 credit hrs)	4	DWC 102 (4 credit hrs; Honors 5 credits hrs)	4	
	FLS 201 Major Language OR FLS 210	3	FLS 201 Major Language OR FLS 210	3	
	Core	3	Core	3	
	Core	3	Core	3	
		13		13	26
2 <sup>nd</sup> Year	DWC 201 (4 credit hrs; Honors 5 credit hrs)	4	DWC 202 (4 credit hrs; Honors 5 credits hrs)	4	
	FLS 212 Major Language(Fine Arts Core & Oral Proficiency)	3	FLS 321 OR FLS 322 Major Language Literature	3	
	EDU 201 Educational Psychology (Social Science Core)	3	EDU 206 & 206L Principles of Sec. Ed. w/ Lab	4	
	Core	3	Core	3	
	Core	3	Core	3	
		16		17	33
3 <sup>rd</sup> Year	FLS 300 Major Language Elective	3	FLS 300 Major Language Elective	3	
	FLS 321 OR FLS 322 Major Language Literature	3	FLS 400 Major Language Literature	3	
	EDU 401 & 401L Educational Measurement w/ Lab	4	EDU 303 & 303L Child w/ Sp. Needs in Reg. Class w/ Lab	4	
	Core	3	Core	3	
	Core	3	Core	3	
		16		16	32
4 <sup>th</sup> Year	FLS 300 Major Language Elective	3	EDU 450 Student Teach in Sec. School (Oral Communication Proficiency)	9	
	FLS 400 Major Language Literature	3	EDU 301 Foundations of Education (Civic Engagement Proficiency)	3	
	EDU 415 & 415L Teach. Mod. Lang. In Sec. Schools	4	EDU 449 Classroom Management (1 cr.)	1	
	Free Elective	3			
	Free Elective	3			
		16		13	29
*Graduation Requirement includes a minimum of 120 credit hours*			Total Program of Study Credits		120
<p>Note: EDU 415 is now being offered in Fall of odd yrs.                      Note: Secondary Education majors have a two step process to declare, including a basic skills test mandated by the Rhode Island Department of Education and a cumulative GPA of at least 2.5.                      Note: Heritage Speakers of Spanish will take SPN 205 their first year and continue with the sequence until completing the required courses: 205, 212, 321, 322, 300 Level (3 or 4), 400 Literature (2 or 3).</p>					
<b>Core requirements include a foundational component and satisfaction of all proficiencies.</b>					
<ul style="list-style-type: none"> <li>• DWC - 4 semester sequence, 16-20 cr.</li> <li>• Theology (200 &amp; 300 level) - 6 cr.</li> <li>• Philosophy (1 Ethics) - 6 cr.</li> <li>• Natural Science - 3 cr.</li> <li>• Social Science - 3 cr.</li> <li>• Quantitative Reasoning - 3 cr.</li> <li>• Fine Arts - 3 cr. (FLS 212)</li> </ul>			<ul style="list-style-type: none"> <li>• Intensive Writing - I</li> <li>• Intensive Writing - II (FRN 321 &amp; 322, ITA 321 &amp; 322, SPN 321 &amp; SPN 322 AND EDU 450)</li> <li>• Diversity (SPN 322 &amp; FRN 370)</li> <li>• Civic Engagement (EDU 301)</li> <li>• Oral Proficiency (FRN &amp; SPN 212)</li> </ul>		
<b>Major Requirements (FLSE Courses):</b>					
<ul style="list-style-type: none"> <li>• FLS 201,210,212,321,322</li> <li>• FLS Major Electives -300 Level(3 courses)</li> </ul>			<ul style="list-style-type: none"> <li>• FLS - 400 Literature (2 courses)</li> <li>• EDU 201,206,206L,301,303,303L,401,401L,</li> </ul>		