## 2026 Academic Planning Form: HISTORY/SECONDARY EDUCATION B.A.

## As of 5/20/2022

1st course(s) recommended for History/Secondary Ed -	- any 200- or 300-; students should only take HIS 100 in fall if they r	prefer the topic; HIS 100-001 Early Islamic History; HIS 100-003 Wo	orld War I [spring offerings will likely be war in Ancient Greece or Atom	ic Bomb controversies]

	Fall Semester	# of Credits	Spring Semester	# of Credits	Total Yea Credits
Year	DWC 101 (4 credit hrs; Honors 5 credit hrs)	4	DWC 102 (4 credit hrs; Honors 5 credits hrs)	4	
	HIS [see recommended above]	3	HIS 100 Thinking and Writing about History (Intensive Writing I Proficiency) or another HIS [if 100 completed]	3	
	Quantitative Reasoning Core [strongly encouraged for fall]	3	Core	3	
	Foreign Language [encouraged but not required] or elective	3	Core	3	
	HIS 170 Intro to PC History and Classics [encouraged]	1			
	[	14		13	27
Year	DWC 201 (4 credit hrs; Honors 5 credit hrs)	4	DWC 202 (4 credit hrs; Honors 5 credits hrs)	4	
	HIS Requirement or HIS Elective	3	HIS Requirement or HIS Elective	3	
	EDU 201 Educational Psychology (Social Science Core)	3	EDU 206 & 206L Principles of Sec. Ed. w/ Lab	4	
	HIS Requirement or HIS Elective	3	Core	3	
	Core	3	Core	3	
		16		17	33
Year	HIS Requirement or HIS Elective	3	HIS Requirement or HIS Elective	3	
		3		3	
	HIS Requirement or HIS Elective or HIS Seminar EDU 401 & 401L Educational Measurement w/ Lab	4	HIS Requirement or HIS Elective or HIS Seminar	4	
		_	EDU 303 & 303L Child w/ Sp. Needs in Reg. Class w/ Lab		
	Core	3	Core	3	
	Core	3	Free Elective	3	
		16		16	32
Year	HIS Requirement or HIS Elective or HIS Seminar or HIS Thesis Writing Seminar	3	EDU 450 Student Teach in Sec. School (Oral Communication Proficiency)	9	
	HIS Requirement or HIS Elective or Honors Thesis	3	EDU 301 Foundations of Education (Civic Engagement Proficiency)	3	
	Core	3	EDU 449 Classroom Management (1 cr.)	1	
	EDU 414 & 414L Teach Soc. Studies in Sec. School	4			
	Free Elective	3			
		16		13	29
Graduation Requirement includes a minimum of 120 credit hours*			Total Program of	Study Credits	121
	ve Writing II and Diversity Proficiencies can be satisfied through caref dary Education majors have a two step process to declare, including a Core requirements include a fou	basic skills test			
Toundatio	nal Component:		Proficiencies:		
	L.				
Theology ( Philosophy Natural Sc Social Scie Quantitativ	semester sequence, 16-20 cr. (200 & 300 level) - 6 cr. ( <b>HIS 214, 215</b> ) y (1 Ethics) - 6 cr. eince - 3 cr. ence - 3 cr. ( <b>HIS 366, EDU 201</b> ) ve Reasoning - 3 cr. - 3 cr.	<ul> <li>Intensive Writing - I (HIS 100, 214, 337, 340)</li> <li>Intensive Writing - II (HIS 226, 231, 303, 311, 319, 322, 338, 342, 345, 352, 364, 366, 367, 490</li> <li>Diversity (HIS 122, 200, 207, 215, 218, 220, 230, 231, 280, 298, 299, 334, 342, 344, 345, 352, 368, 369)</li> <li>Civic Engagement (HIS 205, 302, 483, EDU 301)</li> <li>Oral Proficiency (HIS 230, 255, 260, 280, 306, 316, 331, 339, 355, 361, 483, EDU 450)</li> </ul>			
Fine Arts					
Fine Arts		Requirement	s (HISE Courses):		

- HIS 100
  HIS US Period 255, 256, 257, OR 258 (choose 3)
  HIS European Period (3) one Pre 1715, one Post 1715, and one Pre OR Post 1715
- HIS Global (Africa, Middle East, Asia, etc.) (2)HIS Electives (1)
- - Junior/Senior Seminar