|  | Fall Semester | $\begin{gathered} \text { \# of } \\ \text { Credits } \end{gathered}$ | Spring Semester | $\# \text { of }$ <br> Credits | Total Year Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $1^{\text {st }}$ Year | DWC 101 (4 credit hrs; Honors 5 credit hrs) | 4 | DWC 102 (4 credit hrs; Honors 5 credits hrs) | 4 |  |
|  | BIO 103 General Biology I (Natural Science Core) | 4 | BIO 104 General Biology II | 4 |  |
|  | CHM 101 General Chemistry I (Natural Science Core) | 4 | CHM 102 General Chemistry II | 4 |  |
|  | MTH 109 Calculus I (Quantitative Reasoning Core) | 3 | MTH 110 Calculus II | 3 |  |
|  |  | 15 |  | 15 | 30 |
| $2^{\text {2d }}$ Year | DWC 201 (4 credit hrs; Honors 5 credit hrs) | 4 | DWC 202 (4 credit hrs; Honors 5 credits hrs) | 4 |  |
|  | CHM 201 Organic Chemistry I | 4 | BIO 200 Int. Cell Bio \& Mol. Genetics (Intensive Writing II Proficiency) | 3 |  |
|  | EDU 201 Educational Psychology (Social Science Core) | 3 | EDU 206 \& 206L Principles of Sec. Ed. w/ Lab | 4 |  |
|  | BIO Elective | 4 | CHM 202 Organic Chemistry II | 4 |  |
|  |  | 15 |  | 15 | 30 |
| $3^{\text {rd }}$ Year | BIO Elective w/ Lab (Ecology) | 4 | BIO Elective w/ Lab | 4 |  |
|  | EPS 101 General Physics I | 4 | EPS 102 General Physics II | 4 |  |
|  | EDU 401 \& 401L Educational Measurement w/ Lab | 4 | EDU 303 \& 303L Child w/ Sp. Needs in Reg Class w/ Lab | 4 |  |
|  | Core | 3 | Core | 3 |  |
|  | Core | 3 | Core | 3 |  |
|  |  | 18 |  | 18 | 36 |
| $4^{\text {th }}$ Year | Bio Elective w/ Lab (Physiology) | 4 | EDU 301 Foundations of Education (Civic Engagement Proficiency) | 3 |  |
|  | BIO Elective | 3 | EDU 450 Student Teaching (Oral Communication Proficiency) | 9 |  |
|  | EDU 412 \& 412L Teaching Science in Sec. Schools w/ Lab | 4 | EDU 449 Classroom Management (1 cr.) | 1 |  |
|  | Core | 3 | Core | 3 |  |
|  | Core | 3 |  |  |  |
|  |  | 17 |  | 16 | 33 |
| *Graduation Requirement includes a minimum of 120 credit hours* |  |  | Total Program of Study Credits |  | 129 |

**BIOE BS Majors fulfill the Natural Science, Social Science and Quantitative Reasoning Cores; the Intensive Writing II, Oral Communication and Civic Engagement Proficiencies as indicated.
Note: Secondary Education majors have a two step process to declare, including a basic skills test mandated by the Rhode Island Department of Education and a cummulative GPA of at least 2.5. (This program of study provides certification in Biology and General Science)

Core requirements include a foundational component and satisfaction of all proficiencies.

Foundational Component:

- DWC - 4 semester sequence, 16-20 cr.
- Theology ( 200 \& 300 level) -6 cr .
- Philosophy (1 Ethics) - 6 cr.
- Nhilosophy ( 1 Ethics) - 6 cr. 103 or CHM 101)
- Social Science -3 cr. (EDU 201)**
- Qocial Science - 3 cr. (EDU 201)**
- Quantitative Reas
- Fine Arts - 3 cr.

Major Requirements (BIOE BS Courses):

- EPS 101, EPS 102
- 5 BIO Electives, 3 must be lab courses ( 4 cr . each)
- EDU 201, 206, 206L, 301, 303, 303L, 401, 401L, 412, 412L 449, 450
- MTH 109 or higher
- CHM 101, CHM 102, CHM 201, CHM 202


## Proficiencies:

- Intensive Writing - I
- Intensive Writing - II (BIO 200)**
- Diversity (EDU 211 suggested)
- Civic Engagement (EDU 301)**
- Oral Proficiency (EDU 450)**

