2027 Academic Planning Form: WORLD LANGUAGES AND CULTURES B.A.
5/18/2023
1st course(s) recommended for World Language Studies - 200 Level Course

|  | Fall Semester | $\begin{gathered} \hline \text { \# of } \\ \text { Credits } \end{gathered}$ | Spring Semester | $\begin{gathered} \hline \text { \# of } \\ \text { Credits } \end{gathered}$ | Total Year Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathbf{1 s}^{\text {st }}$ Year | DWC 101 (4 credit hrs; Honors 5 credit hrs) | 4 | DWC 102 (4 credit hrs; Honors 5 credits hrs) | 4 |  |
|  | WLC 201 Major Language or WLC 210* (ITA \& FRN or SPN 214) | 3 | WLC 201 Major Language or WLC 210 (ITA \& FRN or SPN 214) | 3 |  |
|  | Core/Elective | 3 | Core/Elective | 3 |  |
|  | Core/Elective | 3 | Core/Elective | 3 |  |
|  | *Heritage Speakers of Spanish: SPN 205 |  | Core/Elective | 3 |  |
|  |  | 13 |  | 16 | 29 |
| $2^{\text {nd }}$ Year | DWC 201 (4 credit hrs; Honors 5 credit hrs) | 4 | DWC 202 (4 credit hrs; Honors 5 credits hrs) | 4 |  |
|  | WLC 212 Major Language (Fine Arts Core \& Oral Proficiency) | 3 | WLC 321 or 322 Major Language Literature | 3 |  |
|  | Core/Elective | 3 | Core/Elective | 3 |  |
|  | Core/Elective | 3 | Core/Elective | 3 |  |
|  | Core/Elective | 3 | Core/Elective | 3 |  |
|  |  | 16 |  | 16 | 32 |
| $3^{\text {rd }}$ Year | WLC 321 OR 322 Major Language Literature | 3 | WLC 300 Major Language Elective | 3 |  |
|  | WLC 300 Major Language Elective *(Study Abroad is highly recommended for Fall or Spring. Students are able to fulfill all 300 Major Language Classes abroad) | 3 | WLC 300 Major Language Elective *(Study Abroad is highly recommended for Fall or Spring. Students are able to fulfill all 300 Major Language Classes abroad.) | 3 |  |
|  | Core/Elective | 3 | Core/Elective | 3 |  |
|  | Core/Elective | 3 | Core/Elective | 3 |  |
|  | Core/Elective | 3 | Core/Elective | 3 |  |
|  |  | 15 |  | 15 | 30 |
| $4^{\text {th }}$ Year | WLC 400 Major Language Literature | 3 | WLC 400 Major Language Literature | 3 |  |
|  | Core/Elective | 3 | Core/Elective | 3 |  |
|  | Core/Elective | 3 | Core/Elective | 3 |  |
|  | Core/Elective | 3 | Core/Elective | 3 |  |
|  |  | 3 | Core/Elective | 3 |  |
|  |  | 15 |  | 15 | 30 |
|  |  |  |  |  |  |
| *Graduation Requirement includes a minimum of 120 credit hours* |  |  | Total Program of Study Credits |  | 121 |
| Core requirements include a foundational component and satisfaction of all proficiencies. |  |  |  |  |  |
| Foundational Component: |  |  | Proficiencies: |  |  |
| - DWC - 4 semester sequence, $16-20 \mathrm{cr}$. <br> - Theology ( $200 \& 300$ level) - 6 cr. <br> - Philosophy (1 Ethics) - 6 cr. <br> - Natural Science - 3 cr. <br> - Social Science - 3 cr. <br> - Quantitative Reasoning - 3 cr . <br> - Fine Arts - 3 cr. WLC 212 |  |  | - Intensive Writing - I <br> - Intensive Writing - II FRN, ITA \& SPN 321 \& 322 <br> - Diversity - SPN 322 \& FRN 370 <br> - Civic Engagement <br> - Oral Proficiency FRN \& SPN 212 |  |  |
| Major Requirements (10 WLS Courses): |  |  |  |  |  |
| - WLC 201, WLC 210* (ITA \& FRN or SPN 214), 212, 321, 322 <br> - WLC Major Electives - 300 level ( 3 courses) |  | - WLC - 400 Literature ( 2 courses) |  |  |  |

