2027 Academic Planning Form: WORLD LANGUAGES AND CULTURES/SECONDARY EDUCATION B.A.
5/18/2023
1 st course(s) recommended for World Language Studies/Secondary Education - 200 Level Course

|  | Fall Semester | $\begin{gathered} \hline \hline \begin{array}{c} \text { \# of } \\ \text { Credits } \end{array} \end{gathered}$ | Spring Semester | $\begin{gathered} \hline \text { \# of } \\ \text { Credits } \end{gathered}$ | Total Year Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $1^{\text {st }}$ Year | DWC 101 (4 credit hrs; Honors 5 credit hrs) | 4 | DWC 102 (4 credit hrs; Honors 5 credits hrs) | 4 |  |
|  | WLC 201 Major Language OR WLC 210 (ITA and FRN or SPN 214) | 3 | WLC 201 Major Language OR WLC 210 (ITA \& FRN or SPN 214) | 3 |  |
|  | Core | 3 | Core | 3 |  |
|  | Core | 3 | Core | 3 |  |
|  |  | 13 |  | 13 | 26 |
| $2^{\text {nd }}$ Year | DWC 201 (4 credit hrs; Honors 5 credit hrs) | 4 | DWC 202 (4 credit hrs; Honors 5 credits hrs) | 4 |  |
|  | WLC 212 Major Language (Fine Arts Core \& Oral Proficiency) | 3 | WLC 321 OR WLS 322 Major Language Literature | 3 |  |
|  | EDU 201 Educational Psychology (Social Science Core) | 3 | EDU 206 \& 206L Principles of Sec. Ed. w/ Lab | 4 |  |
|  | Core | 3 | Core | 3 |  |
|  | Core | 3 | Core | 3 |  |
|  |  | 16 |  | 17 | 33 |
| $3^{\text {rd }}$ Year | WLC 300 Major Language Elective | 3 | WLC 300 Major Language Elective | 3 |  |
|  | WLC 321 OR WLS 322 Major Language Literature | 3 | WLC 400 Major Language Literature | 3 |  |
|  | EDU 401 \& 401L Educational Measurement w/ Lab | 4 | EDU 303 \& 303L Child w/ Sp. Needs in Reg. Class w/ Lab | 4 |  |
|  | Core | 3 | Core | 3 |  |
|  | Core | 3 | Core | 3 |  |
|  |  | 16 |  | 16 | 32 |
| $4^{\text {th }}$ Year | WLC 300 Major Language Elective | 3 | EDU 450 Student Teach in Sec. School (Oral Communication Proficiency) | 9 |  |
|  | WLC 400 Major Language Literature | 3 | EDU 301 Foundations of Education (Civic Engagement Proficiency) | 3 |  |
|  | EDU 415 \& 415L Teach. Mod. Lang. In Sec. Schools | 4 | EDU 449 Classroom Management (1 cr.) | 1 |  |
|  | Free Elective | 3 |  |  |  |
|  | Free Elective | 3 |  |  |  |
|  |  | 16 |  | 13 | 29 |
| *Graduation Requirement includes a minimum of $\mathbf{1 2 0}$ credit hours* |  |  | Total Program of Study Credits |  | 120 |
| Note: EDU 415 is now being offered in Fall of odd yrs. <br> Note: Secondary Education majors have a two step process to declare, including a basic skills test mandated by the Rhode Island Department of Education and a cummulative GPA of at least 2.5 . <br> Note: Heritage Speakers of Spanish will take SPN 205 their first year and continue with the sequence until completing the required courses: 205, 212, 321, 322, 300 Level (3 or 4), 400 Literature (2 or 3). |  |  |  |  |  |

## Core requirements include a foundational component and satisfaction of all proficiencies.

| - DWC - 4 semester sequence, $16-20 \mathrm{cr}$. <br> - Theology ( $200 \& 300$ level) -6 cr. <br> - Philosophy ( 1 Ethics) - 6 cr. <br> - Natural Science - 3 cr. <br> - Social Science - 3 cr. <br> - Quantitative Reasoning - 3 cr. <br> - Fine Arts - 3 cr. (WLC 212) | - Intensive Writing - I <br> - Intensive Writing - II (FRN 321 \& 322, ITA 321 \& 322, SPN 321 \& SPN 322) <br> - Diversity (SPN 322 \& FRN 370) <br> - Civic Engagement (EDU 301) <br> - Oral Proficiency (FRN \& SPN 212 AND EDU 450) |
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Major Requirements (WLSE Courses):

| - WLC 201, 210 (ITA and FRN or SPN 214), 212, 321, 322 | • WLC - 400 Literature (2 courses) |
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| - WLC Major Electives - 300 Level (3 courses) | • EDU 201, 206, 206L, 301, 303, 303L, 401, 401L, |

