

2028 Academic Planning Form: ELEMENTARY/SPECIAL EDUCATION B.A.

5/17/2023

1st course(s) recommended for Elementary/Special Education - EDU 125 or EDU 221

	Fall Semester	# of Credits	Spring Semester	# of Credits	Total Year Credits
1st Year	DWC 101 (4 credit hrs; Honors 5 credit hrs)	4	DWC 102 (4 credit hrs; Honors 5 credits hrs)	4	
	EDU 125 Comm. Disorders of Children OR EDU 221 Intro to Indv w/ Special Needs	3	EDU 125 Comm. Disorders of Children OR EDU 221 Intro to Indv w/ Special Needs	3	
	PSY 100 Intro to Psychology (Social Science Core)	3	Core	3	
	EDU 178 Intro to Elementary/Special Education Major	1	Core	3	
	Core	3	Free Elective	3	
		14		16	
2nd Year	DWC 201 (4 credit hrs; Honors 5 credit hrs)	4	DWC 202 (4 credit hrs; Honors 5 credits hrs)	4	
	EDU 231 & 231L Literarcy I: Math Teach. Rd.	4	EDU 270 & 270L Teach Sci & Math in Elem. OR EDU 331 & 331L Literacy II: Teach Lang. Arts and Social Studies (Intensive Writing II Proficiency)	4	
	EDU 285 Strategies in Classroom Mgmt.	3	PSY 264 Child and Adolescent Psychology or Core	3	
	Core	3	Core	3	
	Core	3	Free Elective	3	
		17		17	
3rd Year	EDU 270 & 270L Teach Sci & Math in Elem. OR EDU 331 & 331L Literacy II: Teach Lang. Arts and Social Studies	4	EDU 390 Assess of Child Ind. Differences (Intensive Writing II Proficiency)	3	
	PSY 264 Child and Adolescent Psychology or Core	3	EDU 418 & 418L Assessment & Current Methods for Students w/ M/M Learn. Probs.	4	
	Core	3	Core	3	
	Free Elective	3	Core	3	
	Free Elective	3	Free Elective	3	
		16		16	
4th Year	EDU 452 Student Teaching Elem/Sp Ed (Oral Communication Proficiency)	9	EDU 451 Student Teach Elem.	9	
	EDU 322 Home/School Relations	3	EDU 301 Foundations of Education (Civic Engagement Proficiency)	3	
		12		12	
Graduation Requirement includes a minimum of 120 credit hours			Total Program of Study Credits		120
<p>**Currently, EDUE Majors fulfill the Social Science Core along with the Intensive Writing II, Oral Communication and Civic Engagement Proficiencies. Note: Both EDU 125 and 221 DO NOT satisfy the Diversity Proficiency for EDUE majors. Therefore, EDUE majors must fulfill the Diversity Proficiency, outside the major requirements.</p>					
Core requirements include a foundational component and satisfaction of all proficiencies.					
Foundational Component:			Proficiencies:		
<ul style="list-style-type: none"> • DWC - 4 semester sequence, 16-20 cr. • Theology (200 & 300 level) - 6 cr. • Philosophy (1 Ethics) - 6 cr. • Natural Science - 3 cr. • Social Science - 3 cr. (PSY 100) • Quantitative Reasoning - 3 cr. • Fine Arts - 3 cr. 			<ul style="list-style-type: none"> • Intensive Writing - I • Intensive Writing - II (EDU 331 and EDU 390) • Diversity • Civic Engagement (EDU 301) • Oral Proficiency (EDU 452) 		
Major Requirements :					
<ul style="list-style-type: none"> • EDU 125, 221, 231, 231L, 270, 270L, 285, 301, 322 331, 331L, 390, 418, 418L, 451, 452 • PSY 100, 264 • Note: Students going abroad in Junior Year Fall must take EDU 270 as sophomores and EDU 331 as juniors. 					

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Comment: Moretti, Gabriela E

I made a change with PSY 306, as due to limited capacity, students can take it either in the fall of sophomore year or in the spring of the junior year. It is all set!

4/21/2022 1:47 PM

Reply: Moretti, Gabriela E

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4/22/2022 9:53 AM