2028 Academic Planning Form: ENGLISH/SECONDARY EDUCATION B.A.
5/17/2023

|  | Fall Semester | \# of Credits | Spring Semester | \# of Credits | Total Year Credits |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $1^{\text {st }}$ Year | DWC 101 (4 credit hrs; Honors 5 credit hrs) | 4 | DWC 102 (4 credit hrs; Honors 5 credits hrs) | 4 |  |
|  | ENG 175 Intro to Literature (Intensive Writing I Proficiency) | 3 | English course with Intensive Writing II Proficiency | 3 |  |
|  | Core | 3 | Core | 3 |  |
|  | Core | 3 | Core | 3 |  |
|  |  | 13 |  | 13 | 26 |
| $2^{\text {2d }}$ Year | DWC 201 (4 credit hrs; Honors 5 credit hrs) | 4 | DWC 202 (4 credit hrs; Honors 5 credits hrs) | 4 |  |
|  | Pre- or Post-1800 Literature course | 3 | Pre- or Post-1800 Literature course | 3 |  |
|  | EDU 201 Educational Psychology (Social Science Core) | 3 | EDU 206 \& 206L Principles of Sec. Ed. w/ Lab | 4 |  |
|  | Core | 3 | Core | 3 |  |
|  | Core | 3 | Core | 3 |  |
|  |  | 16 |  | 17 | 33 |
| $3^{\text {rd }}$ Year | ENG 304 History of English Lang. | 3 | ENG with WRITING designation | 3 |  |
|  | ENG Elective (Pre- or Post-1800) | 3 | Post-1800 Literature course | 3 |  |
|  | EDU 401 \& 401L Educational Measurement w/ Lab | 4 | EDU 303 \& 303L Child w/ Sp. Needs in Reg. Class w/ Lab | 4 |  |
|  | Core | 3 | Core | 3 |  |
|  | Core | 3 | Free Elective | 3 |  |
|  |  | 16 |  | 16 | 32 |
| $4^{\text {th }}$ Year | ENG Post-1800 Literature course | 3 | EDU 450 Student Teach in Sec. School (Oral Communication <br> Proficiency) | 9 |  |
|  | EDU 411 \& 411L Teach. Eng. In Sec. School | 4 | EDU 301 Foundations of Education (Civic Engagement Proficiency) | 3 |  |
|  | ENG Pre-1800 Literature course | 3 | EDU 449 Classroom Mgmt (1 cr.) | 1 |  |
|  | Free Elective | 3 |  |  |  |
|  | Free Elective | 3 |  |  |  |
|  |  | 16 |  | 13 | 29 |
| *Graduation Requirement includes a minimum of $\mathbf{1 2 0}$ credit hours* |  |  | Total Program of Study Credits |  | 120 |

**Currently, ENGE Majors fulfill the Social Science Core; the Intensive Writing I, Oral Communication and Civic Engagement Proficiencies.
Note: Secondary Education majors have a two step process to declare, including a basic skills test or completion of a 1-credit course mandated by the Rhode Island Department of Education and a cummulative GPA of at least 2.5 .

Core requirements include a foundational component and satisfaction of all proficiencies.

| Foundational Component: | Proficiencies: |
| :---: | :---: |
| - DWC - 4 semester sequence, 16-20 cr. <br> - Theology ( $200 \& 300$ level) - 6 cr. <br> - Philosophy ( 1 Ethics) - 6 cr. <br> - Natural Science - 3 cr. <br> - Social Science - 3 cr. (EDU 201) <br> - Quantitative Reasoning - 3 cr . <br> - Fine Arts - 3 cr. | - Intensive Writing - I (ENG 175) <br> - Intensive Writing - II <br> - Diversity <br> - Civic Engagement (EDU 301) <br> - Oral Proficiency (EDU 450) |
| Major Requirements (ENGE Courses): |  |
| - ENG 175 <br> - 4 Pre-1800 courses (including ENG 304) <br> - 4 Post-1800 courses | - 1 ENG writing Course (with major credit) <br> - No more than 2 ENG courses may be taken at the 200 level for Major Credit <br> - 6 Education Courses: EDU 201, 206, 206L, 301, 303, 303L, 401, 401L, 411, 411L EDU 449 |

