1st course(s) recommended for English/Secondary Education - ENG 175

2028 Academic Planning Form: ENGLISH/SECONDARY EDUCATION B.A.

	Fall Semester	# of Credits	Spring Semester	# of Credits	Total Year Credits
1 <sup>st</sup> Year	DWC 101 (4 credit hrs; Honors 5 credit hrs)	4	DWC 102 (4 credit hrs; Honors 5 credits hrs)	4	
	ENG 175 Intro to Literature (Intensive Writing I Proficiency)	3	English course with Intensive Writing II Proficiency	3	
	Core	3	Core	3	
	Core	3	Core	3	
		13		13	26
2 <sup>nd</sup> Year	DWC 201 (4 credit hrs; Honors 5 credit hrs)	4	DWC 202 (4 credit hrs; Honors 5 credits hrs)	4	
	Pre- or Post-1800 Literature course	3	Pre- or Post-1800 Literature course	3	
	EDU 201 Educational Psychology (Social Science Core)	3	EDU 206 & 206L Principles of Sec. Ed. w/ Lab	4	
	Core	3	Core	3	
	Core	3	Core	3	
		16		17	33
3 <sup>rd</sup> Year	ENG 304 History of English Lang.	3	ENG with WRITING designation	3	
	ENG Elective (Pre- or Post-1800)	3	Post-1800 Literature course	3	
	EDU 401 & 401L Educational Measurement w/ Lab	4	EDU 303 & 303L Child w/ Sp. Needs in Reg. Class w/ Lab	4	
	Core	3	Core	3	
	Core	3	Free Elective	3	
		16		16	32
4 <sup>th</sup> Year	ENG Post-1800 Literature course	3	EDU 450 Student Teach in Sec. School (Oral Communication Proficiency)	9	
	EDU 411 & 411L Teach. Eng. In Sec. School	4	EDU 301 Foundations of Education (Civic Engagement Proficiency)	3	
	ENG Pre-1800 Literature course	3	EDU 449 Classroom Mgmt (1 cr.)	1	
	Free Elective	3	<u> </u>		
	Free Elective	3			
		16		13	29
*Graduation Requirement includes a minimum of 120 credit hours*			Total Program of Study Credits		120

<sup>\*\*</sup>Currently, ENGE Majors fulfill the Social Science Core; the Intensive Writing I, Oral Communication and Civic Engagement Proficiencies.

Note: Secondary Education majors have a two step process to declare, including a basic skills test or completion of a 1-credit course mandated by the Rhode Island Department of Education and a cumulative GPA of at least 2.5.

## Core requirements include a foundational component and satisfaction of all proficiencies.

Foundational Component:	Proficiencies:	
<ul> <li>DWC - 4 semester sequence, 16-20 cr.</li> <li>Theology (200 &amp; 300 level) - 6 cr.</li> <li>Philosophy (1 Ethics) - 6 cr.</li> <li>Natural Science - 3 cr.</li> <li>Social Science - 3 cr. (EDU 201)</li> <li>Quantitative Reasoning - 3 cr.</li> <li>Fine Arts - 3 cr.</li> </ul>	<ul> <li>Intensive Writing - I (ENG 175)</li> <li>Intensive Writing - II</li> <li>Diversity</li> <li>Civic Engagement (EDU 301)</li> <li>Oral Proficiency (EDU 450)</li> </ul>	

## **Major Requirements (ENGE Courses):**

- ENG 175
- 4 Pre-1800 courses (including ENG 304)
- 4 Post-1800 courses

- 1 ENG writing Course (with major credit)
- No more than 2 ENG courses may be taken at the 200 level for Major Credit
- 6 Education Courses: EDU 201, 206, 206L, 301, 303, 303L, 401, 401L, 411, 411L EDU 449