

2028 Academic Planning Form: HISTORY/SECONDARY EDUCATION B.A.

5/23/2024

1st course(s) recommended for History/Secondary Ed - any 200- or 300-; students should only take HIS 100 in fall if they prefer the topic; HIS 100-001 Atomic Bomb Controversies; HIS 100-002 The Ottomans: Narratives of Origins [spring HIS 100 offerings will be US topics]

	Fall Semester	# of Credits	Spring Semester	# of Credits	Total Year Credits
1st Year	DWC 101 (4 credit hrs; Honors 5 credit hrs)	4	DWC 102 (4 credit hrs; Honors 5 credits hrs)	4	
	HIS [see recommended above]	3	HIS 100 Thinking and Writing about History (Intensive Writing I Proficiency) or another HIS [if 100 completed]	3	
	Quantitative Reasoning Core [strongly encouraged for fall]	3	Core	3	
	Foreign Language [encouraged but not required] or elective	3	Core	3	
	HIS 170 Intro to PC History and Classics [strongly encouraged]	1			
		14		13	27
2nd Year	DWC 201 (4 credit hrs; Honors 5 credit hrs)	4	DWC 202 (4 credit hrs; Honors 5 credits hrs)	4	
	HIS Requirement or HIS Elective	3	HIS Requirement or HIS Elective	3	
	EDU 201 Educational Psychology (Social Science Core)	3	EDU 206 & 206L Principles of Sec. Ed. w/ Lab	4	
	HIS Requirement or HIS Elective	3	Core	3	
	Core	3	Core	3	
		16		17	33
3rd Year	HIS Requirement or HIS Elective	3	HIS Requirement or HIS Elective	3	
	HIS Requirement or HIS Elective or HIS Seminar	3	HIS Requirement or HIS Elective or HIS Seminar	3	
	EDU 401 & 401L Educational Measurement w/ Lab	4	EDU 303 & 303L Child w/ Sp. Needs in Reg. Class w/ Lab	4	
	Core	3	Core	3	
	Core	3	Free Elective	3	
		16		16	32
4th Year	HIS Requirement or HIS Elective or HIS Seminar or HIS Thesis Writing Seminar	3	EDU 450 Student Teach in Sec. School (Oral Communication Proficiency)	9	
	HIS Requirement or HIS Elective or Honors Thesis	3	EDU 301 Foundations of Education (Civic Engagement Proficiency)	3	
	Core	3	EDU 449 Classroom Management (1 cr.)	1	
	EDU 414 & 414L Teach Soc. Studies in Sec. School	4			
	EDU 449 Classroom Management (1 cr.)	1			
	Free Elective	3			
		17		13	
Graduation Requirement includes a minimum of 120 credit hours			Total Program of Study Credits		122
<p>**Currently, HISE Majors fulfill the Theology 200 and Social Science Cores; the Intensive Writing I, Oral Communication and Civic Engagement Proficiencies. The Intensive Writing II and Diversity Proficiencies can be satisfied through careful selection of major electives. See course numbers above and consult your advisor prior to course selection. Note: Secondary Education majors have a two step process to declare, including a basic skills test or completion of a 1-credit course mandated by the Rhode Island Department of Education and a cumulative GPA of at least 2.5.</p>					
Core requirements include a foundational component and satisfaction of all proficiencies.					
Foundational Component:			Proficiencies:		
<ul style="list-style-type: none"> DWC - 4 semester sequence, 16-20 cr. Theology (200 & 300 level) - 6 cr. (HIS 214, 215) Philosophy (1 Ethics) - 6 cr. Natural Science - 3 cr. Social Science - 3 cr. (HIS 366, EDU 201) Quantitative Reasoning - 3 cr. Fine Arts - 3 cr. 			<ul style="list-style-type: none"> Intensive Writing - I (HIS 100, 214, 337, 340) Intensive Writing - II (HIS 226, 231, 303, 311, 319, 322, 338, 342, 345, 352, 364, 366, 367, 490) Diversity (HIS 122, 200, 207, 215, 218, 220, 230, 231, 280, 298, 299, 334, 342, 344, 345, 352, 368, 369) Civic Engagement (HIS 205, 302, 483, EDU 301) Oral Proficiency (HIS 230, 255, 260, 306, 316, 331, 339, 355, 362, 483, EDU 450) 		
Major Requirements (HISE Courses):					
<ul style="list-style-type: none"> HIS 100 HIS US History (2): 255 or 256 AND 257 or 258 HIS European Period (2): one Pre-1715 AND one Post-1715 			<ul style="list-style-type: none"> HIS Global (Africa, Middle East, Asia, etc.) (2) HIS Electives (3) Junior/Senior Seminar 		