

Providence College - Elementary/Special Education B.A.
Class of 2029

Core Requirements	Credits
Development of Western Civilization (4)	16
Ethics	3
Philosophy	3
Fine Arts	3
Quantitative Reasoning	3
Natural Science	3
Social Science	PSY 100 (3)
Theology 200 Level	3
Theology 300 Level	3
Intensive Writing I Proficiency	3
Intensive Writing II Proficiency	EDU 331 (3)
Oral Communication Proficiency	EDU 452 (9)
Diversity Proficiency	3
Civic Engagement Proficiency	EDU 301 (3)
Free Electives	

Major Requirements	Credits
EDU 125 - Comm. Disorders of Children	3
EDU 221 - Intro to Individual w/ Special Needs	3
EDU 231 - Literacy I: Teaching Reading	4
EDU 270 - Teaching Math and Science	4
EDU 285 - Strategies in Classroom Management	3
EDU 301 - Foundations of Education	3
EDU 322 - Home/School Relations	3
EDU 331 - Literacy II: Teaching Language Arts and Social Studies	4
EDU 390 - Assess of Child Individual Differences	3
EDU 418 - Teach Students w/ Disabilities	4
EDU 451 - Student Teaching Elementary	9
EDU 452 - Student Teaching Elementary/Special	9
PSY 100 - Introduction to Psychology	3
PSY 264 - Child & Adolescent Psychology	3

Graduation Requirements / Degree Notes
- Students at Providence College must complete 120 credits, which includes both their core and major requirements.
- Students at PC need a minimum GPA of 2.0 to graduate.
- Currently, EDUE majors fulfill the Social Science Core, along with the Intensive Writing II, Oral Communication, and Civic Engagement Proficiencies.
- Neither EDU 125 or EDU 221 satisfy the Diversity Proficiency for EDUE majors.

FRESHMAN YEAR							
FALL				SPRING			
Course #	Class	Credits		Course #	Class	Credits	Total Year Credits
DWC 101	Development of Western Civilization I	4		DWC 102	Development of Western Civilization II	4	
EDU 125	Communication Disorders of Children	3		EDU 221	Introduction to Individual w/ Special Needs	3	
PSY 100	Intro to Psychology (Social Science)	3			CORE	3	
EDU 178	Introduction to Elementary/Special Ed Major	1			CORE	3	
	CORE	3			FREE ELECTIVE	3	
TOTAL		14		TOTAL		16	30

Introduct ion to Individual w/ Special Needs							
FALL				SPRING			
Course #	Class	Credits		Course #	Class	Credits	Total Year Credits
DWC 201	Development of Western Civilization III	4		DWC 202	Development of Western Civilization IV	4	
EDU 231	Literacy I: Methods of Teaching Reading	4		EDU 270	Teaching Science & Math in Elementary	4	
EDU 285	Strategies in Classroom Management	3		PSY 264	Child & Adolescent Psychology	3	
	CORE	3			CORE	3	
	CORE	3			FREE ELECTIVE	3	
TOTAL		17		TOTAL		17	34

JUNIOR YEAR							
FALL				SPRING			
Course #	Class	Credits		Course #	Class	Credits	Total Year Credits
EDU 331	Literacy II: Teach Lang. Arts and Social Studies (Intensive Writing II)	4		EDU 390	Assess of Child Individual Differences (Intensive Writing II)	4	
	CORE	3		EDU 418	Teaching Students w/ Disabilities	4	
	CORE	3			CORE	3	
	FREE ELECTIVE	3			CORE	3	
	FREE ELECTIVE	3			FREE ELECTIVE	3	
TOTAL		16		TOTAL		17	33

SENIOR YEAR							
FALL				SPRING			
Course #	Class	Credits		Course #	Class	Credits	Total Year Credits
EDU 452	Student Teaching Elem/Special Education (Oral Communication)	9		EDU 451	Student Teaching Elementary	9	
EDU 322	Home/School Relations	3		EDU 301	Foundations of Education (Civic Engagement)	3	
TOTAL		12				12	24
TOTAL PROGRAM OF STUDY CREDITS							121