

Providence College - History/Secondary Education B.A.

Class of 2029

Core Requirements	Credits
Development of Western Civilization (4)	16
Ethics	3
Philosophy	3
Fine Arts	3
Quantitative Reasoning	3
Natural Science	3
Social Science	<i>EDU 201 (3)</i>
Theology 200 Level	3
Theology 300 Level	3
Intensive Writing I Proficiency	<i>HIS 100 (3)</i>
Intensive Writing II Proficiency	3
Oral Communication Proficiency	<i>EDU 450 (9)</i>
Diversity Proficiency	3
Civic Engagement Proficiency	<i>EDU 449 (1)</i>
Free Electives	

Major Requirements	Credits
HIS 100 - Thinking and Writing About History	3
HIS US History - 255 or 256 AND 257 or 258	6
HIS European History - Pre 1715 AND Post 1715	6
HIS Global - Africa, Middle East, Asia, etc. (2)	6
HIS Electives (3)	9
Junior/Senior Seminar (1)	3
EDU 201 Educational Psychology	3
EDU 206/206L Principles of Secondary Ed. W/lab	4
EDU 301 Foundations of Education	3
EDU 303/303L Child w/spec.Needs in Reg. Class with Lab	4
EDU 401/401L Educational Measurement w/Lab	4
EDU 414/L Teaching History + Social Science w/Lab	4
EDU 449 Classroom Management	1
EDU 450 Student Teaching in Secondary School	12

Graduation Requirements / Degree Notes

- Students at Providence College must complete 120 credits, which includes both their core and major requirements.
- Students at PC need a minimum GPA of 2.0 to graduate.

- Currently, HISE majors fulfill the Social Science Cores, as well as the Intensive Writing I, Oral Communication and Civic Engagement Proficiencies.
- The Intensive Writing II and Diversity Proficiencies can be satisfied through careful selection of major electives.
- Secondary education majors have a two-step process to declare, including a basic skills test or completion of a 1-credit course mandated by the RI Department of Education and a cumulative GPA of at least 2.5.

FRESHMAN YEAR						
FALL			SPRING			
Course #	Class	Credits	Course #	Class	Credits	Total Year Credits
DWC 101	Development of Western Civilization I	4	DWC 102	Development of Western Civilization II	4	
	HIS Requirement	3	HIS 100	Thinking and Writing About History <u>(Intensive Writing I)</u>	3	
	<i>CORE</i>	3		<i>CORE</i>	3	
	<i>FREE ELECTIVE</i>	3		<i>CORE</i>	3	
HIS 178	Intro to PC History and Classics	1		<i>FREE ELECTIVE</i>	3	
TOTAL		14	TOTAL		16	30

SOPHOMORE YEAR					
FALL			SPRING		
Course #	Class	Credits	Course #	Class	Credits
DWC 201	Development of Western Civilization III	4	DWC 202	Development of Western Civilization IV	4
	HIS Requirement <i>or</i> HIS Elective	3		HIS Requirement <i>or</i> HIS Elective	3
	HIS Requirement <i>or</i> HIS Elective	3	EDU 206/206L	Principles of Secondary Education w/ Lab	4
EDU 201	Educational Psychology (Social Science)	3		CORE	3
	CORE	3		CORE	3
TOTAL		16	TOTAL		17
					33

JUNIOR YEAR					
FALL			SPRING		
Course #	Class	Credits	Course #	Class	Credits
	HIS Requirement <i>or</i> HIS Elective	3		HIS Requirement <i>or</i> HIS Elective	3
	HIS Requirement, Elective, <i>or</i> Seminar	3		HIS Requirement, Elective, <i>or</i> Seminar	3
EDU 401/401L	Educational Measurement w/ Lab	4	EDU 303/303L	Child w/ Special Needs in Reg. Class w/ Lab	4
	<i>CORE</i>	3		<i>CORE</i>	3
	<i>CORE</i>	3		<i>FREE ELECTIVE</i>	3
TOTAL		16	TOTAL		16
					32

SENIOR YEAR			
FALL		SPRING	
Course #	Class	Credits	
	HIS Requirement, Elective, Seminar <i>or</i> Thesis	3	
	HIS Requirement or Elective	3	
	<i>CORE</i>	3	
EDU 414/414L	Teach. Social Studies in Sec. Schools w/ Lab	4	
	<i>FREE ELECTIVE</i>	3	
TOTAL		16	
			TOTAL PROGRAM OF STUDY CREDITS
			124 or 127